Communities That Care Executive Summary

2014-15 Meriden Schools Meriden, CT April 28, 2015



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1 Introduction

We at Pride Surveys continually review new education legislation, and attend meetings in Washington, D.C., with USDOE for briefings on the legislation. This summary and the complete report on your CD-ROM are intended to assist you in meeting the requirements of the Elementary and Secondary Education Act (ESEA).

Under the ESEA, schools are required to establish a Uniform Management and Information Reporting System. The collected data, from *anonymous student surveys*, shall include:

"...the incidence and prevalence, age of onset, perception of social disapproval of drug use and violence by youth in schools and communities".

The graphs and tables in this summary are compiled from data collected in your school(s) using the *Communities That Care Youth Survey*. These graphs and tables cover the areas typically of most interest for school systems. The areas covered are demographics, prevalence of 30-day use, perception of risk, students' perception of parental disapproval of use, age of first use, and risk and protective factors. The drugs covered in this summary are *cigarette* use, *alcohol* use, *marijuana* use and *prescription drug* use during the past year. Marijuana is typically used as a measure of illicit drug use as it is by far the most commonly used of the illicit drugs.

This summary and the accompanying CD-ROM (full report) will assist you in meeting the requirements of the ESEA and requirements from agencies that have similar requirements in assessment and evaluation.

NOTE: THIS IS ONLY A BRIEF SUMMARY OF YOUR RESULTS. YOUR FULL AND COMPLETE REPORT CAN BE FOUND ON YOUR CD-ROM.

If you have questions about this report or if you wish to have information on other *Pride Surveys* services and products, please call the *Pride Surveys* Office or write to the following address:

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2 Demographics

Total number of students surveyed: 2,431

Grade Levels

- Number of 7th grade students surveyed: 384 (15.8%)
- Number of 8th grade students surveyed: 394 (16.2%)
- Number of 9th grade students surveyed: 429 (17.6%)
- Number of 10th grade students surveyed: 420 (17.3%)
- Number of 11th grade students surveyed: 402 (16.5%)
- Number of 12th grade students surveyed: 402 (16.5%)

Sex

- Number of Female students surveyed: 1,224 (51.0%)
- Number of Male students surveyed: 1,175 (49.0%)

Race

- Number of White students surveyed: 714 (30.1%)
- Number of African American students surveyed: 245 (10.3%)
- Number of Native American students surveyed: 6 (0.3%)
- Number of Hispanic/Latino students surveyed: 956 (40.2%)
- Number of Asian/Pacific Islander students surveyed: 45 (1.9%)
- Number of Other students surveyed: **78 (3.3%)**
- Number of Mixed Origin students surveyed: 332 (14.0%)

3 30-Day Drug Use

NOTE: For tables, *N* of *Valid* is the number of students who answered the question and *N* of *Missing* is the number of students who did not answer the question.

Table 1: Use of Any Cigarettes in the Past 30 Days

Grade	N of	N of	1-9	10-19		40 or	
Level	Valid	Miss	Times	Times	20-39	More	TOTAL
7th	361	23	0.6	0.0	0.0	0.0	0.6
8th	370	24	0.5	0.0	0.0	0.3	0.8
9th	405	24	3.0	0.2	0.0	0.2	3.5
10th	395	25	3.0	0.0	0.8	0.3	4.1
11th	385	17	3.6	0.5	0.3	0.0	4.4
12th	385	17	6.0	0.0	0.0	0.3	6.2
6-8	731	47	0.5	0.0	0.0	0.1	0.7
9-12	1570	83	3.9	0.2	0.3	0.2	4.5
Total	2301	130	2.8	0.1	0.2	0.2	3.3

Table 2: Use of Any Alcohol in the Past 30 Days

Grade	N of	N of	1-9	10-19		40 or	
Level	Valid	Miss	Times	Times	20-39	More	TOTAL
7th	366	18	3.3	0.0	0.0	0.0	3.3
8th	361	33	5.0	0.3	0.0	0.0	5.3
9th	405	24	11.6	0.7	0.0	0.5	12.8
10th	392	28	15.1	0.0	0.0	0.3	15.3
11th	381	21	21.0	1.0	0.3	0.3	22.6
12th	386	16	22.5	1.6	0.8	0.8	25.6
6-8	727	51	4.1	0.1	0.0	0.0	4.3
9-12	1564	89	17.5	0.8	0.3	0.4	19.0
Total	2291	140	13.2	0.6	0.2	0.3	14.3

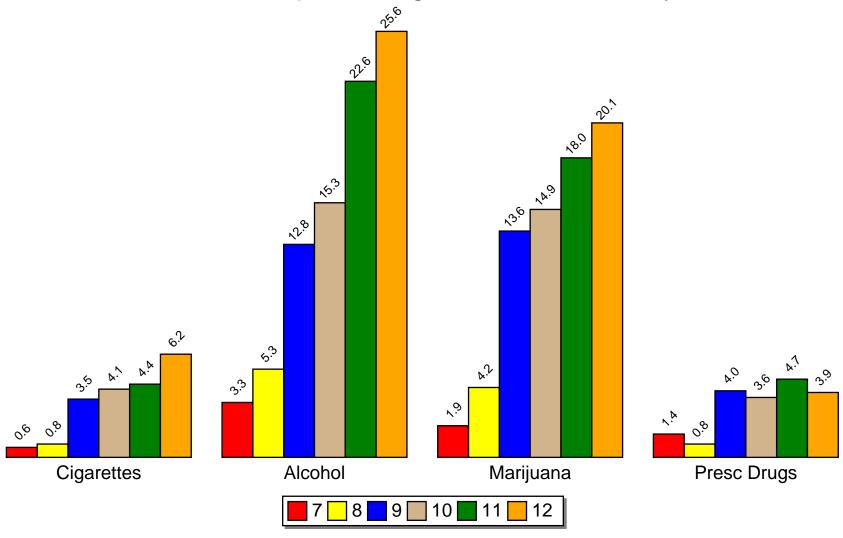
Table 3: Use of Any Marijuana in the Past 30 Days

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Grade	N of	N of	1-9	10-19		40 or	
Level	Valid	Miss	Times	Times	20-39	More	TOTAL
7th	363	21	1.9	0.0	0.0	0.0	1.9
8th	357	37	3.4	0.3	0.6	0.0	4.2
9th	404	25	8.2	1.5	1.7	2.2	13.6
10th	388	32	11.9	0.3	0.8	2.1	14.9
11th	378	24	11.4	3.4	1.6	1.6	18.0
12th	384	18	12.2	2.9	0.3	4.7	20.1
6-8	720	58	2.6	0.1	0.3	0.0	3.1
9-12	1554	99	10.9	2.0	1.1	2.6	16.6
Total	2274	157	8.3	1.4	0.8	1.8	12.3

Table 4: Use of Any Presc Drugs in the Past 30 Days

Grade	N of	N of	1-9	10-19		40 or	
Level	Valid	Miss	Times	Times	20-39	More	TOTAL
7th	358	26	1.1	0.0	0.0	0.3	1.4
8th	355	39	0.8	0.0	0.0	0.0	0.8
9th	402	27	3.7	0.0	0.0	0.2	4.0
10th	388	32	2.8	0.5	0.0	0.3	3.6
11th	380	22	4.5	0.0	0.3	0.0	4.7
12th	383	19	3.7	0.3	0.0	0.0	3.9
6-8	713	65	1.0	0.0	0.0	0.1	1.1
9-12	1553	100	3.7	0.2	0.1	0.1	4.1
Total	2266	165	2.8	0.1	0.0	0.1	3.1

% Students Who Have Used Cigarettes, Alcohol, Marijuana and Prescription Drugs in the Past 30 Days



4 Students' Perception of Risk

Past analysis of national statistics indicates that as students' perception of risk increases, use of substances decreases. It is also typical for the perception of risk as (*Moderate Risk* or *Great Risk*) to decrease as a child gets older. Your students' responses are detailed in the following tables.

Table 5: Perception of Risk of Using Cigarettes

Grade	N of	N of	Moderate or
Level	Valid	Miss	Great Risk
7th	252	132	82.1
8th	262	132	85.1
9th	345	84	84.6
10th	348	72	88.5
11th	327	75	84.1
12th	346	56	80.3
6-8	514	264	83.7
9-12	1366	287	84.4
Total	1880	551	84.2

Table 6: Perception of Risk of Using Alcohol

Grade	N of	N of	Moderate or
Level	Valid	Miss	Great Risk
7th	247	137	74.1
8th	260	134	75.0
9th	338	91	71.0
10th	349	71	77.7
11th	325	77	70.8
12th	345	57	64.1
6-8	507	271	74.6
9-12	1357	296	70.9
Total	1864	567	71.9

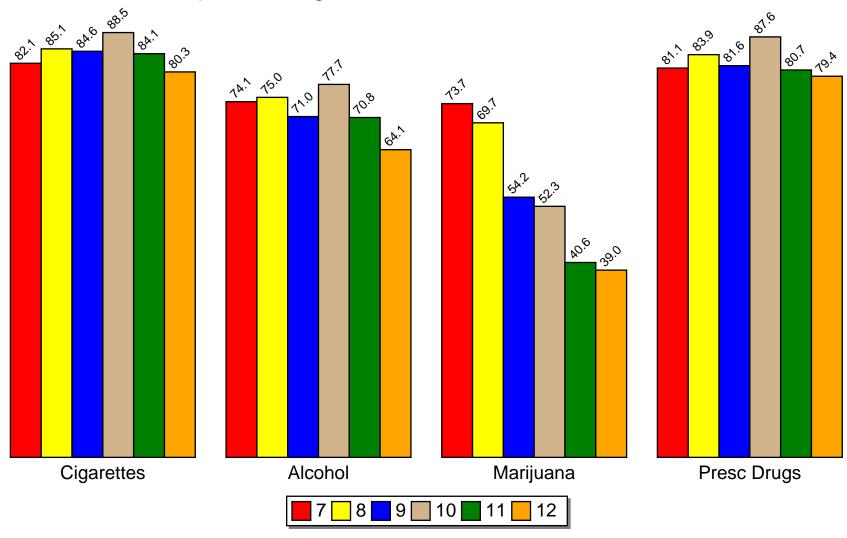
Table 7: Perception of Risk of Using Marijuana

Grade	N of	N of	Moderate or
Level	Valid	Miss	Great Risk
7th	247	137	73.7
8th	261	133	69.7
9th	343	86	54.2
10th	348	72	52.3
11th	325	77	40.6
12th	341	61	39.0
6-8	508	270	71.7
9-12	1357	296	46.6
Total	1865	566	53.5

Table 8: Perception of Risk of Using Presc Drugs

Grade	N of	N of	Moderate or
Level	Valid	Miss	Great Risk
7th	249	135	81.1
8th	261	133	83.9
9th	343	86	81.6
10th	347	73	87.6
11th	326	76	80.7
12th	339	63	79.4
6-8	510	268	82.5
9-12	1355	298	82.4
Total	1865	566	82.4

Perception of Risk of Using Cigarettes, Alcohol, Marijuana & Prescription Drugs As Moderate Risk or Great Risk



5 Perception of Parental Disapproval

Past analysis of national statistics indicates that students tend to perceive that their parents would feel it was *Wrong* or *Very Wrong* for them to use tobacco, alcohol, marijuana and prescription drugs. This is typically true across all grade levels. Your students' responses are detailed in the following tables.

Table 9: Perception of Parents' Disapproval of Using Tobacco

Grade	N of	N of	Wrong or
Level	Valid	Miss	Very Wrong
7th	184	200	98.4
8th	210	184	100.0
9th	299	130	97.3
10th	318	102	96.5
11th	294	108	94.6
12th	326	76	92.6
6-8	394	384	99.2
9-12	1237	416	95.2
Total	1631	800	96.2

Table 10: Perception of Parents' Disapproval of Using Alcohol

Grade	N of	N of	Wrong or
Level	Valid	Miss	Very Wrong
7th	187	197	98.4
8th	213	181	95.3
9th	303	126	95.4
10th	316	104	94.6
11th	293	109	95.6
12th	328	74	89.3
6-8	400	378	96.8
9-12	1240	413	93.6
Total	1640	791	94.4

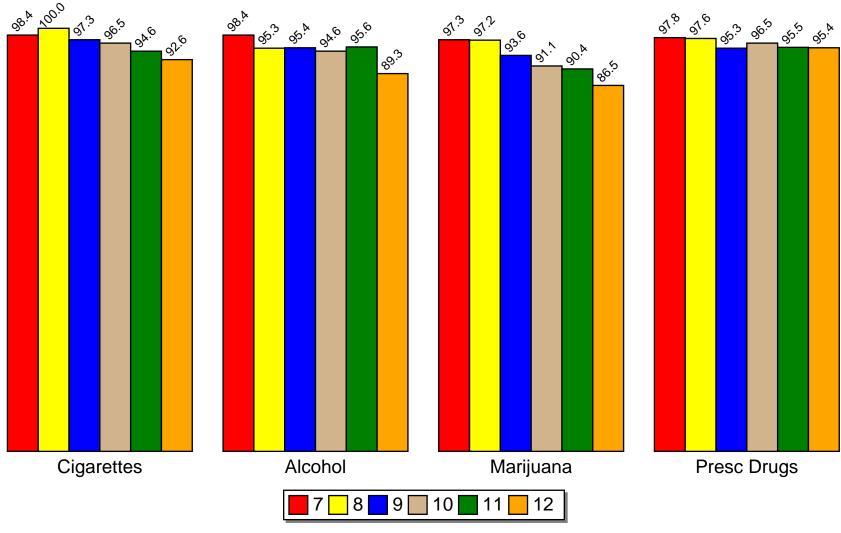
Table 11: Perception of Parents' Disapproval of Using Marijuana

Grade	N of	N of	Wrong or
Level	Valid	Miss	Very Wrong
7th	182	202	97.3
8th	211	183	97.2
9th	299	130	93.6
10th	316	104	91.1
11th	293	109	90.4
12th	325	77	86.5
6-8	393	385	97.2
9-12	1233	420	90.3
Total	1626	805	92.0

Table 12: Perception of Parents' Disapproval of Using Presc Drugs

G	irade	N of	N of	Wrong or
L	evel	Valid	Miss	Very Wrong
7	th	183	201	97.8
8	th	211	183	97.6
9	th	296	133	95.3
1	0th	317	103	96.5
1	1th	292	110	95.5
1	2th	326	76	95.4
6	-8	394	384	97.7
9	-12	1231	422	95.7
Ţ	otal	1625	806	96.2

Perception That Parents Would Feel It To Be Wrong or Very Wrong To Use Cigarettes, Alcohol, Marijuana & Presc Drugs



6 Perception of Friends Disapproval

Past analysis of national statistics indicates that students tend to perceive that their friends would feel it was *Wrong* or *Very Wrong* for them to use tobacco, alcohol, marijuana and prescription drugs. This is typically true across all grade levels. Your students' responses are detailed in the following tables.

Table 13: Perception of Friends' Disapproval of Using Tobacco

Grade	N of	N of	Wrong or
Level	Valid	Miss	Very Wrong
7th	149	235	90.6
8th	165	229	92.1
9th	263	166	86.3
10th	286	134	89.2
11th	278	124	88.5
12th	295	107	82.0
6-8	314	464	91.4
9-12	1122	531	86.5
Total	1436	995	87.5

Table 14: Perception of Friends' Disapproval of Using Alcohol

Grade	N of	N of	Wrong or
Level	Valid	Miss	Very Wrong
7th	152	232	85.5
8th	168	226	85.1
9th	259	170	79.2
10th	284	136	74.3
11th	280	122	72.9
12th	298	104	68.8
6-8	320	458	85.3
9-12	1121	532	73.6
Total	1441	990	76.2

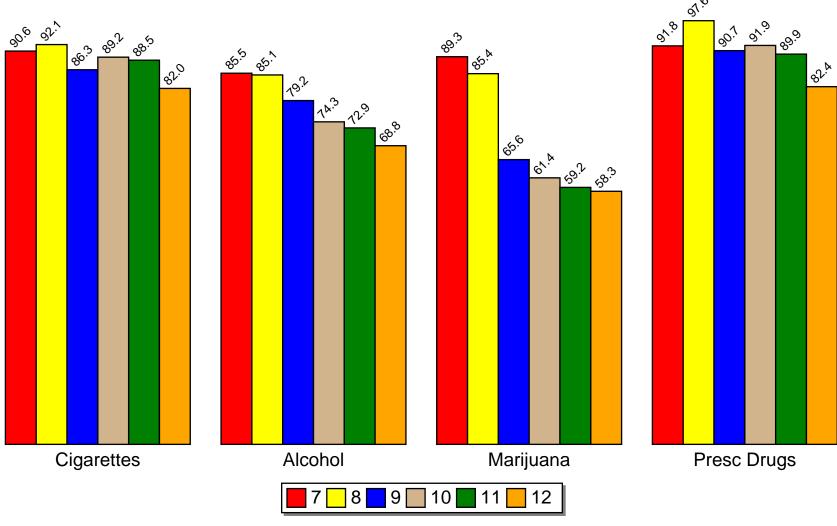
Table 15: Perception of Friends' Disapproval of Using Marijuana

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Grade	N of	N of	Wrong or
Level	Valid	Miss	Very Wrong
7th	150	234	89.3
8th	164	230	85.4
9th	259	170	65.6
10th	285	135	61.4
11th	277	125	59.2
12th	295	107	58.3
6-8	314	464	87.3
9-12	1116	537	61.0
Total	1430	1001	66.8

Table 16: Perception of Friends' Disapproval of Using Presc Drugs

Grade	N of	N of	Wrong or
Level	Valid	Miss	Very Wrong
7th	147	237	91.8
8th	164	230	97.6
9th	257	172	90.7
10th	283	137	91.9
11th	278	124	89.9
12th	295	107	82.4
6-8	311	467	94.9
9-12	1113	540	88.6
Total	1424	1007	90.0

Perception That Friends Would Feel It To Be Wrong or Very Wrong To Use Cigarettes, Alcohol, Marijuana & Presc Drugs



7 Age of First Use

The question *How old were you when you first...* is used to measure this statistic. The possible responses to this question range from *10 or Under* to *17 or Older*. The table shows the average age of use for this question of those students who answered the question with a response other than *Never Have*.

Table 17: How old were you when you first used **tobacco**?

Grade	N of	N of	Avg
Level	Valid	Miss	Age
7th	20	364	11.2
8th	26	368	11.7
9th	56	373	12.5
10th	60	360	13.0
11th	53	349	13.2
12th	86	316	13.5
6-8	46	732	11.5
9-12	255	1398	13.1
Total	301	2130	12.9

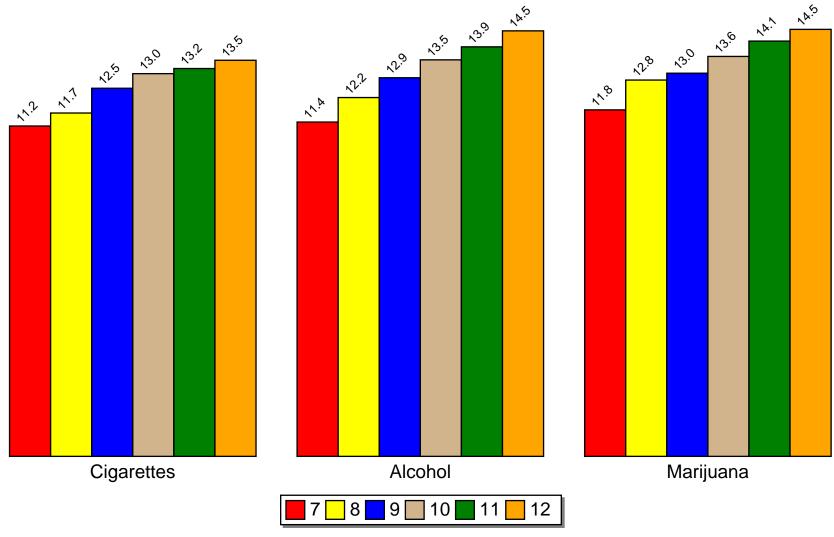
Table 18: How old were you when you first used **alcohol**?

Grade	N of	N of	Avg
Level	Valid	Miss	Age
7th	65	319	11.4
8th	73	321	12.2
9th	141	288	12.9
10th	157	263	13.5
11th	205	197	13.9
12th	208	194	14.5
6-8	138	640	11.8
9-12	711	942	13.8
Total	849	1582	13.5

Table 19: How old were you when you first used marijuana?

	,		
Grade	N of	N of	Avg
Level	Valid	Miss	Age
7th	20	364	11.8
8th	27	367	12.8
9th	104	325	13.0
10th	113	307	13.6
11th	134	268	14.1
12th	159	243	14.5
6-8	47	731	12.4
9-12	510	1143	13.9
Total	557	1874	13.8

Average Age of First Use of Cigarettes, Alcohol and Marijuana



8 Students' Perception of Availability

Past analysis of national statistics indicates that as students get older a larger percentage of them tend to perceive tobacco, alcohol and marijuana as *Sort of Easy* or *Very Easy* to get. Your students' responses are detailed in the following tables.

Table 20: Perceived Availability of Cigarettes

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Grade	N of	N of	Sort of Easy or	
Level	Valid	Miss	Very Easy to Get	
7th	237	147	19.8	
8th	242	152	17.4	
9th	335	94	31.3	
10th	339	81	34.5	
11th	323	79	44.6	
12th	337	65	57.6	
6-8	479	299	18.6	
9-12	1334	319	42.0	
Total	1813	618	35.8	

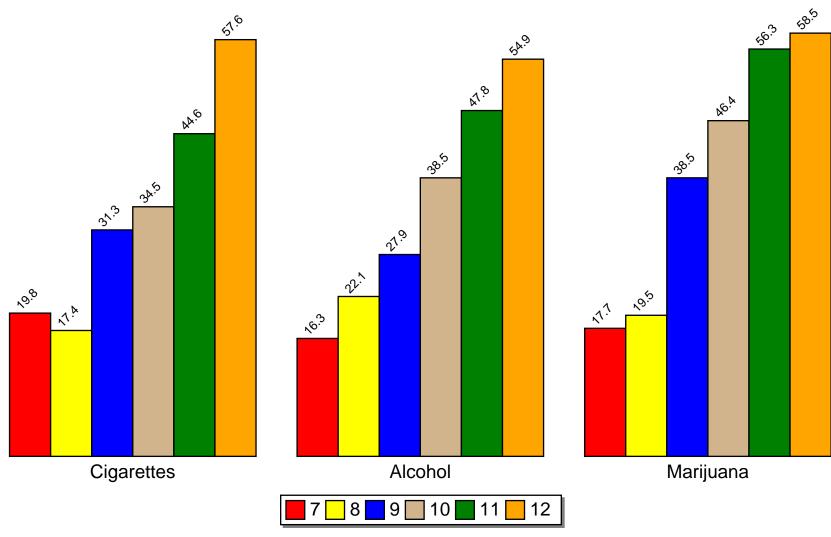
Table 21: Perceived Availability of **Alcohol**

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Grade	N of	N of	Sort of Easy or
Level	Valid	Miss	Very Easy to Get
7th	240	144	16.3
8th	244	150	22.1
9th	337	92	27.9
10th	340	80	38.5
11th	322	80	47.8
12th	339	63	54.9
6-8	484	294	19.2
9-12	1338	315	42.2
Total	1822	609	36.1

Table 22: Perceived Availability of Marijuana

Grade	N of	N of	Sort of Easy or
Level	Valid	Miss	Very Easy to Get
7th	237	147	17.7
8th	241	153	19.5
9th	330	99	38.5
10th	338	82	46.4
11th	323	79	56.3
12th	340	62	58.5
6-8	478	300	18.6
9-12	1331	322	50.0
Total	1809	622	41.7

Perception That Cigarettes, Alcohol and Marijuana Is Sort of Easy or Very Easy To Get



9 Pride Surveys

Since 1982, the Pride Surveys Questionnaire has been used by schools in all 50 states as well as US territories and several foreign countries to gather data on student tobacco, alcohol and illicit drug use and related behaviors. A decade ago we added questions on violence to explore the relationship between students who used various drugs and their violence. We now archive data from more than 8 million completed questionnaires, making the Pride Surveys database on student drug use and violence the largest in the world.

Other Pride Surveys that we hope you will consider for your assessment and evaluation needs are: Grades 4-6, Grades 6-12, Teaching Environment Survey, Learning Environment Survey, Parent Engagement Survey and the Risk and Protective Factor Survey. Copies of these questionnaires are available for review at www.pridesurveys.com.

10 Why Schools Use Pride Surveys

The following are some of the reasons school systems use Pride Surveys:

More than 69,000 individual school building level surveys since 1982. For more than three decades, schools across the nation have used the Pride Survey to identify student levels of drug use, violence, and related behaviors.

Designated by Federal Law as a measure of illicit drug use by youth. This law can be reviewed in Congressional Record, October 19, 1998, Page H11228. (see www.pridesurveys.com)

40-50 minutes to administer. School time is an important consideration. The survey can be administered during a portion of only one class period.

Evaluates most prevention goals and objectives. Changes in student behavior can be measured over time, allowing an individual school, system, or state to measure most of their goals and objectives.

Helps write winning grants. Schools can use their Pride Surveys data to indicate a need for grant monies, or to indicate success in their drug education programs.

Meets most of the needs of evaluation required by the U.S. Department of Education as expressed in ESEA legislation – Principles of Effectiveness. The requirement for information on: the incidence and prevalence, perception of health risk, and perception of social disapproval of drug use and violence by youth in schools and communities. Drug use and these related behaviors are available through the use of the Pride Survey.

Allows multi-year comparisons of your data. The data is archived for 10 or more years and through our computer software the data can be compared over multiple years of administrations. The multi-year analysis allows a school, system, or state to track the changes in data over extended periods of time by sex, race, age, grade, and many other variables.

Data belong to the customer. Local data will not be released without written permission from the customer (school official). Pride Surveys will use data to build a national sample of data for an annual release to the public. The individual school or state data is not identified in the release.

Report includes 120+ pages of tables, charts, and reports. With software developed by Pride Surveys, we create tables, charts and special reports on variables of special concern to schools and administrators. (Ex. One graph shows drug use to occur most often on the weekend when schools are not in session.)

Anonymous, voluntary, protects pupil confidentiality. By following the instruction sheet for administering the questionnaire, the students' confidentiality will be protected.

Recognized by National News Media. On our website you will find print media from the Pride Survey and a press release following the Jonesboro, Arkansas shooting at a local Jr. High school.

Independent evaluators used for instrument and methodology evaluation. Independent evaluators were utilized to test for reliability and validity of the Pride Questionnaire. A copy of this evaluation can be obtained from www.pridesurveys.com under the *Why Use Pride Surveys* link.

Lie detection system built into survey. When answers to questions are indicating that the student is not being honest, the software will eliminate the questionnaire. Ex. If the student marks getting high when—, and then denies use of drugs, computer programs will eliminate the questionnaire from the data set.

Protection from negative or blaming reports of school administrators and teachers for student drug use. Often we hear, "what are we going to do about the schools' drug problem?" Data collected over the past three decades using the Pride Questionnaire for Grades 6 thru 12, have consistently indicated that drug use is more likely to occur "at home" with "at school" being the least popular location for drug use. Drug use, by a large margin, occurs most often on "weekends" and "at night" when school is not in session. Teachers are more likely to teach students about the harmful effects of drugs/alcohol than are parents. By using Pride Surveys, schools are provided with the information to accurately describe local drug use patterns.

Remember to visit our website @ www.pridesurveys.com or give us a call @ 1-800-279-6361

NOTES: